



## Policy on School Uniform

Cranford School pupils from the EYFS through to Year 11 wear a School uniform that has been deemed by the Governors to be appropriate and comfortable for each section of the School (EYFS, Junior, and Senior). Please refer to the Uniform Lists on the School's website:

<https://www.cranfordschool.co.uk/pre-school-and-reception/uniform>

<https://www.cranfordschool.co.uk/juniors/uniform>

<https://www.cranfordschool.co.uk/seniors/uniform>

The school returned to full formal uniform for all pupils from September 2022.

In order to support pupils and families, we are offering pupils the option to wear either the full uniform or their PE Kit as outlined below:

- If pupils have PE before break, they will be able to arrive at school in their PE kit;
- If pupils have PE or Sports clubs at the end of the day, they will be able to go home in their PE kit;
- Should a pupil have PE first thing, a club at lunch and an after school club, they may be permitted to stay in their uniform for the day.
- At all other times, pupils will be expected to wear the full formal uniform.

School Uniform is an important part of the school's culture, and we expect pupils to come into school smartly presented at all times, whether in PE kit or full uniform. School uniform also creates a sense of community among our pupils and ensures a sense of belonging. The School uniform is reviewed regularly, and pupils and staff are consulted.

Parents of pupils who accept a place at Cranford School are also deemed to have accepted the School's uniform rules and agreed to abide by them.

A child of faith who wishes to wear traditional dress must conform to the School's regulations regarding uniform but again, flexibility may be possible if agreed in advance by the Governors, Headmaster, and the parents of the pupil.

The School reserves the right to insist that non-uniform clothing cannot be worn in the following circumstances where there may be compromise of:

1. Health and Safety.
2. Security - Schools needs to be able to identify individual pupils in order to maintain good order and identify intruders easily.

3. Teaching and learning - it may be more difficult for a teacher to judge a pupil's engagement with learning if their face is obscured for any reason.
4. Peer pressure - that is, protecting young people from external pressure to wear clothing they would not otherwise choose to adopt, protecting them from harassment, and from having to adopt dress codes associated with extreme or antisocial elements in the wider social community.
5. Cohesive School identity - promoting a strong, cohesive School identity that supports high standards and a sense of identity among pupils- this can be inhibited if some children look very different to their peers.
6. Racial and ethnic harmony - one of the School's aims is to promote harmony between different groups represented in the School.

Reviewed:	November 2019:	Senior Deputy Head
Reviewed:	November 2020:	Senior Deputy Head
Reviewed:	November 2021:	Headmaster, Deputy Head (DSL) and Head of Pastoral Care (Seniors)
Reviewed:	August 2022:	Headmaster, Deputy Head (DSL) and Head of Pastoral Care (Seniors)
Reviewed:	August 2023:	Headmaster, Deputy Head (DSL) and Head of Pastoral Care (Seniors)
Review Due:	August 2024 by	Headmaster, Senior Deputy Head (Whole School) and Assistant Head (Pastoral Care Seniors)