



## Prevent Duty Action Plan – 2024/25

Area of Responsibility	Actions to be Taken	Outcome	Deadline	Update
<b>Leadership and Values</b>	<ul style="list-style-type: none"> <li>Reinforcement of Values and Ethos that represents pupil and staff diversity. Encourages freedom and openness and promotes pupil voice.</li> <li>Reinforcement of rigorous recruitment processes which include core School Values.</li> <li>Key individuals retained and appointed amongst Governors, Managers and Staff with responsibility for safeguarding and understand the risk of extremism/radicalisation.</li> <li>Continued inclusion of radicalisation or extremism within the corporate risk register and the maintenance of an up-to-date risk assessment.</li> </ul>	<ul style="list-style-type: none"> <li>A safe learning environment is maintained across the School, behaviours which harm the ability of different individuals and groups to work together are challenged.</li> <li>All new staff are aware of the School's expectations and subscribe to its values.</li> <li>The School SLT takes ownership of extremism and radicalisation concerns and appropriate oversight is provided.</li> <li>Extremism/radicalisation is considered as a risk at a leadership level within the School with concerns relating to hate</li> </ul>	<p><b>Reviewed March 2024</b></p> <p><b>For further review September 2024</b></p>	<ul style="list-style-type: none"> <li><b>Ethos and values shared in INSET and Assemblies.</b></li> <li><b>'Whole School Safe Recruitment Policy and Procedures' updated in light of Prevent Duty.</b></li> <li><b>Inclusion of diversity has been a target in School Development Plan</b></li> <li><b>Inclusion/ EDI committee set up</b></li> <li><b>Increase in number of SLT undertaking Safer Recruitment training.</b></li> <li><b>Prevent briefing is part of Safeguarding training annually for all staff. (INSET September 2024 most recent training)</b></li> <li><b>Staff to completed online briefing and quiz on Radicalisation Spring term</b></li> <li><b>Kath Heard – DSL and Prevent Lead Chris Ellis – Safeguarding Governor and Prevent.</b></li> </ul>



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SCHOOL

	<ul style="list-style-type: none"> <li>Prevent Update September 2024</li> </ul> <p>Prevent responsibilities receive more in-depth training, including on extremist and terrorist ideologies to enable them to train and advise other staff and support making informed referrals to Prevent where necessary.</p>	<p>crime/harassment, extremism and radicalisation being reported promptly to SLT.</p> <ul style="list-style-type: none"> <li>See above</li> </ul>		<ul style="list-style-type: none"> <li><b>Prevent Self- Assessment reviewed and updated as above.</b></li> <li><b>Risk Map updated.</b></li> </ul>
Area of Responsibility	Actions to be Taken	Outcome	Deadline	Update
<b>Partnership</b>	<ul style="list-style-type: none"> <li>Maintain a single point of contact for radicalisation and extremism enquiries internally and arrangements to co-ordinate information-sharing between different departments and curriculum areas.</li> <li>Development of links with other schools on the agenda.</li> <li>Development of links between key School staff/Governors and external partners including the Local Authority and Police.</li> </ul>	<ul style="list-style-type: none"> <li>School communications and the sharing of concerns relating to extremism or radicalisation are co-ordinated effectively.</li> <li>The School is able to benefit from existing best practice and resources.</li> <li>The School shares information and is able to access statutory assistance where necessary to support vulnerable individuals.</li> </ul>	<p><b>Reviewed March 2024</b></p> <p><b>For further review September 2024</b></p>	<ul style="list-style-type: none"> <li><b>DSL Team are the main point of contact.</b></li> <li><b>Links maintained with OSCP and other partners as needed through training, no names and LCSS advice.</b></li> <li><b>Communication with OSCP.</b></li> </ul>

Area of Responsibility	Actions to be Taken	Outcome	Deadline	Update
<b>Safeguarding and Pastoral Care</b>	<ul style="list-style-type: none"> <li>Maintained and reviewed inclusion of radicalisation and extremism within Safeguarding Policy and Procedures including a reference to the Channel process.</li> <li>Continued development and implementation of rolling cross-organisation training plan to increase awareness.</li> <li>Review and development of Whistle-blowing procedures in line with Safeguarding Procedures.</li> <li>Continued inclusion of sub-contracted education providers within the Safeguarding Procedures.</li> </ul>	<ul style="list-style-type: none"> <li>All are aware of the Safeguarding Procedures and that radicalisation is included within it.</li> <li>All understand what is meant by the terms 'radicalisation' and 'extremism' and are comfortable sharing concerns about these issues.</li> <li>A whole School approach is taken to the support of pupils who may be vulnerable to violent extremist radicalisation.</li> <li>Staff feel confident and protected in raising any concerns which may place the safety of pupils at risk.</li> <li>Pupils are protected whilst they are studying or working externally to the School.</li> </ul>	<p><b>Reviewed March 2024</b></p> <p><b>For further review September 2024</b></p>	<ul style="list-style-type: none"> <li><b>Incorporated within 'Whole School Safeguarding and Child Protection Policy' and 'Whole School Safeguarding and Child Protection Procedures'.</b></li> <li><b>Incorporated within Whole Staff Training.</b></li> <li><b>'Whistleblowing Policy and Procedures for Staff' is in place.</b></li> <li><b>Any sub-contracted education providers are covered within the 'Whole School Safeguarding and Child Protection Policy' and 'Whole School Safeguarding and Child Protection Procedures'.</b></li> </ul>



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SCHOOL

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<b>Pupil Resilience</b>	<ul style="list-style-type: none"><li>Continued development and inclusion of activities within existing lesson structure to enhance pupil resilience, for example, internet safety sessions and critical thinking skills.</li><li>Raise awareness and confidence amongst tutors and enrichment colleagues about the importance of critical thinking skills.</li><li>Continued work to raise awareness of all staff and pupils about their personal responsibility in the online space, particularly around freedom of speech.</li><li>All staff continue to receive appropriate training to educate and challenge on the principles of mutual respect and tolerance and encourage democratic participation.</li></ul>	<ul style="list-style-type: none"><li>Pupils have good critical engagement skills and understand how to verify information online and the reasons why they should.</li><li>Pupils feel comfortable sharing any concerns they have about behaviour or information in the online space with colleagues at the School.</li><li>All are aware of their individual responsibilities online, especially regarding freedom of speech.</li><li>All pupils are encouraged to respect others with particular regard to protected characteristics and are educated in the options for civic engagement.</li></ul>	<b>September 2023 Reviewed.</b>  <b>For further review September 2024</b>	<ul style="list-style-type: none"><li><b>Exists within Schemes of Learning. (KCH//RH/HC to map with HoDs).</b></li><li><b>Training completed in Staff INSET Jan 2023 Thinking Skills Jane Simister Followed up at weekly staff briefing and INSETS during the year.</b></li><li><b>Strong Values model in place across the School and reinforced through assemblies, pastoral time and Schemes of Learning and PSHCEE lessons.</b></li><li><b>School awards linked to Values to raise the profile and highlight their importance and praise of positive role models.</b></li></ul>



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	<ul style="list-style-type: none"> <li>• Opportunities to promote values are identified and utilised within the curriculum and within enrichment activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Learners understand what the School values mean in practice.</li> </ul>		
Area of Responsibility	Actions to be Taken	Outcome	Deadline	Update
<b>Internet Safety</b>	<ul style="list-style-type: none"> <li>• Continued inclusion of reference to terrorist and/or extremist material within IT Code of Conduct, together with protections for legitimate study of this material.</li> <li>• Review the updated Code of Conduct, reasons why and an explanation of how the policy was developed.</li> <li>• Maintain and review appropriate filtering which is in place to ensure that pupils are unable to access terrorist and extremist material online through School servers.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff understand what terrorist/extremist material looks like and are confident to share concerns through the appropriate processes if they do encounter access to this material.</li> <li>• Pupils understand the risks attached to accessing terrorist and extremist material online and understand the School's duty and process in these areas.</li> <li>• Pupils are safe from accessing extremist or terrorist materials whilst using School servers.</li> </ul>	<p><b>March 2024 Reviewed.</b></p> <p><b>For further review September 2024</b></p>	<ul style="list-style-type: none"> <li>• <b>Appropriate filtering is in place to ensure that pupils are unable to access terrorist and extremist material on-line through School servers.</b></li> <li>• <b>Regular monitoring by IT staff and DSL Team .</b></li> <li>• <b>Pupil IT Codes of Conduct revised and re-issued in in January 2024 – KH and AC</b></li> <li>• <b>Pupils receive regular education and updates through Assemblies, internet Safety Week and PSHCEE lessons.</b></li> </ul>



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	<ul style="list-style-type: none"> <li>The appropriateness of any filters and monitoring systems will be informed in part, by the risk assessment 37 required by the Prevent Duty.38 Review the UK Safer Internet Centre guidance as to what “appropriate” filtering and monitoring might look like: UK Safer Internet Centre: appropriate filtering and monitoring. South West Grid for Learning (swgfl.org.uk) have created a tool to check whether a school or college’s filtering provider is signed up to relevant lists (CSA content, Sexual Content, Terrorist content Your Internet Connection Blocks Child Abuse &amp; Terrorist Content).</li> </ul>			<ul style="list-style-type: none"> <li><b>Staff receive regular updates through Safeguarding Training and Internet Safety updates.</b></li> <li><b>Pupils and staff completed OSA certificate in Online Safety, Spring 2024.</b></li> <li><b>New pupils and staff completed OSA certificate in Online Safety, Spring 2024</b></li> <li><b>Staff to completed online briefing and quiz on Internet Safety, Summer Term.</b></li> </ul>
Area of Responsibility	Actions to be Taken	Outcome	Deadline	Update
<b>Reputation and Brand</b>	<ul style="list-style-type: none"> <li>Development of policies which outline when the School’s branding can be used and the responsibilities which come with its use.</li> </ul>	<ul style="list-style-type: none"> <li>Any references to the School online are picked up quickly and referred for action if they have links to terrorist/extremist material.</li> </ul>	<b>Reviewed March 2024.</b>	<ul style="list-style-type: none"> <li><b>See Policy/ Procedures.</b></li> <li><b>Staff E-Safety training included in Safeguarding training on whole staff INSET in September 2023 and annually.</b></li> </ul>



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	<ul style="list-style-type: none"><li>• Development of a protocol for monitoring the School's online presence which includes reference to terrorism and extremism.</li><li>• Continuation of awareness raising training to communications staff.</li><li>• Continued delivery of awareness raising to all administration, teachers and pupils advising of responsibility in the online space.</li></ul>	<ul style="list-style-type: none"><li>• School administration, tutors and pupils are aware of their responsibility in the online space regarding the School's brand and reputation.</li></ul>	<b>And further review in September 2024</b>	<ul style="list-style-type: none"><li>• <b>See 'Social Media Policy' (part of HR Policies) and 'Whole School Reputation Management and Branding Policy' both of which give guidance on maintaining reputation and on-line comments.</b></li><li>• <b>Guidance on House Style available from Director of Marketing.</b></li><li>• <b>Director of Marketing/SLT will monitor Cranford House's online presence on an on-going basis.</b></li></ul>
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SCHOOL

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<b>School Environment</b>	<ul style="list-style-type: none"><li>• Review of policies governing events organised by staff, pupils or visitors on School premises.</li><li>• Review Code of Conduct and communication plan for setting expectations on pupil behaviour.</li><li>• Development of a protocol to manage the layout, access and use of any space provided for the purposes of prayer and contemplation including an oversight committee or similar.</li></ul>	<ul style="list-style-type: none"><li>• The School does not host events or speakers supportive of, or conducive to, terrorism.</li><li>• Pupils are aware of the conduct expected by the School in creating a safe space for all groups on-site.</li><li>• A safe learning space is created, avoiding the display of inappropriate materials. e.</li></ul>	<b>March 2024 Reviewed.</b>  <b>For further review September 2024.</b>	<ul style="list-style-type: none"><li>• <b>See ‘Whole School Preventing Radicalisation Policy (Including EYFS)’ and ‘Whole School Safe Recruitment Policy and Procedures’.</b></li><li>• <b>See ‘Policy on Pupils’ Use of IT, Smart Phones and Other Digital Devices’.</b></li><li>• <b>See IT Codes of Conduct for Pupils which parents counter-sign.</b></li><li>• <b>Inclusion of trips and visits to a variety of religious venues and presentation in assemblies.</b></li></ul>